



# Student Expectations

What's Expected From Students		Not Doing What's Expected?
<b>RESPECT</b>	<p><b>Respectful Words (THINK)</b></p> <ul style="list-style-type: none"> <li>▶ Is it True, Helpful, Inspiring, Necessary or Kind?</li> </ul> <p><b>Respectful Voices</b></p> <ul style="list-style-type: none"> <li>▶ Volume/Tone ▶ No arguing</li> </ul> <p><b>Respectful Body Language</b></p> <ul style="list-style-type: none"> <li>▶ No eye rolling ▶ No gestures</li> </ul>	<ul style="list-style-type: none"> <li>▶ Reminders/Coaching</li> <li>▶ Time Out</li> <li>▶ Detention</li> <li>▶ Removal of Privileges</li> <li>▶ Parent Contact</li> <li>▶ Suspension</li> </ul>
<b>INDEPENDENT PROBLEM SOLVING</b>	<p><b>Debug steps</b></p> <ul style="list-style-type: none"> <li>▶ Ignore</li> <li>▶ Walk away</li> <li>▶ Talk friendly</li> <li>▶ Talk firmly</li> <li>▶ Get an adult to help</li> </ul>	<ul style="list-style-type: none"> <li>▶ Reminders/Coaching</li> <li>▶ Explicit teaching</li> </ul>
<b>BODY CONTACT</b>	<p><b>No Body Contact (NBC)</b></p> <ul style="list-style-type: none"> <li>▶ Includes romantic contact!</li> </ul>	<ul style="list-style-type: none"> <li>▶ Reminders/Coaching</li> <li>▶ Time Out</li> <li>▶ Detention</li> <li>▶ Removal of Privileges</li> <li>▶ Parent Contact</li> <li>▶ Suspension</li> </ul>
<b>DRESS CODE</b>	<ul style="list-style-type: none"> <li>▶ No hats</li> <li>▶ Cleavage Covered</li> <li>▶ Butts /Underwear Covered</li> <li>▶ Appropriate sayings/slogans</li> <li>▶ Backpacks remain in lockers</li> <li>▶ Tank straps 3 fingers wide &amp; tight armholes</li> </ul>	<ul style="list-style-type: none"> <li>▶ Reminders/Coaching</li> <li>▶ Opportunity to change at school</li> <li>▶ Opportunity to change at home</li> <li>▶ Detention</li> <li>▶ Hat confiscated, returned at end of day</li> <li>▶ Removal of Privileges</li> <li>▶ Parent Contact</li> <li>▶ Suspension</li> </ul>
<b>ENTRY/ EXIT &amp; TRANSITION</b>	<ul style="list-style-type: none"> <li>▶ Use assigned doors IN &amp; OUT</li> <li>▶ Avoid office area &amp; front foyer</li> <li>▶ Quick and Quiet</li> <li>▶ Ride side of hallway (especially stairs)</li> <li>▶ Walk</li> <li>▶ NEVER WALK IN PARKING LOT</li> <li>▶ ALWAYS USE ASSIGNED DOORS</li> </ul>	<ul style="list-style-type: none"> <li>▶ Reminders/Coaching</li> <li>▶ Detention</li> <li>▶ Removal of Privileges</li> <li>▶ Late Slip</li> </ul>
<b>ELECTRONICS DEVICES OFF and IN BACKPACKS FROM: 8:40 am – 3:00 pm</b>	<p><b>No devices used during class or nutrition break!</b></p> <ul style="list-style-type: none"> <li>▶ Hand phone in at office at start of day to avoid temptation.</li> <li>▶ Ask for permission to use cell phone in an extraordinary circumstance.</li> <li>▶ Use phones as part of classroom instruction as managed by teacher.</li> </ul>	<ul style="list-style-type: none"> <li>▶ Reminders/Coaching</li> <li>▶ Explicit teaching</li> </ul>



## Social Media

### Before You Talk or Act...



# ...THINK



= Is it True?



= Is it Helpful?



= Is it Inspiring?



= Is it Necessary?



= Is it Kind?



# Fitness Break Expectations

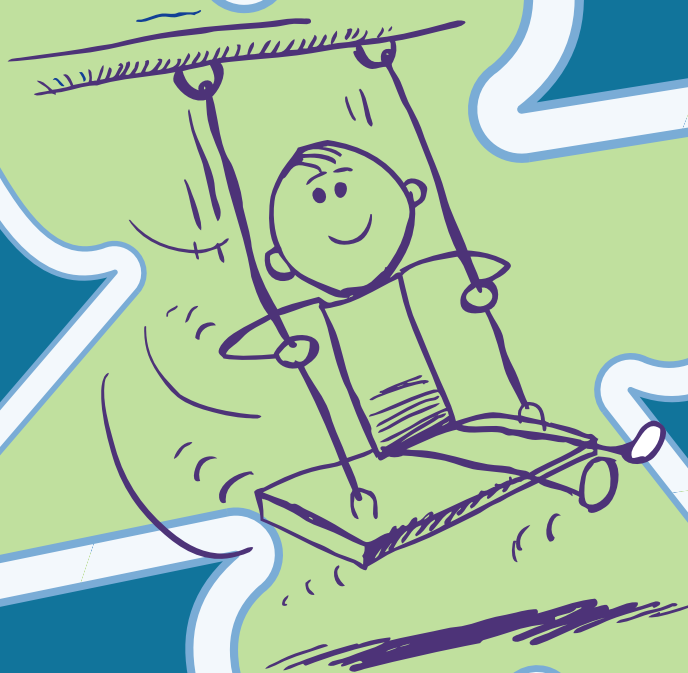
## Before you interact – THINK!

T .... Is it TRUTHFUL?  
H ... Is it HELPFUL?  
I ..... Is it INSPIRING?  
N ... Is it NECESSARY?  
K .... Is it KIND?

## USE THE DEBUG STEPS

IGNORE ... if that doesn't work  
WALK AWAY... if that doesn't work  
TALK FRIENDLY... if that doesn't work  
TALK FIRMLY... if that doesn't work  
GET AN ADULT... if that doesn't work  
Reporting vs Tattling

## DO YOU HAVE A HALLPASS?



## WHEN THE BELL RINGS...

- ★ Move quickly to your assigned doors
- ★ Line up on your star
- ★ Wait for your teacher to let you in

## PLAYGROUND

UP the Stairs  
DOWN the slide on your bottom  
LINE UP!  
ONE person on the slides at time

## SNOW DAYS! THROW NO SNOW NO BODY CONTACT BUILD SNOW CREATIONS

- ★ Destroy your OWN creations
- ★ Don't be disappointed if yours is gone



# DEBUG STEPS

**1**

**STEP ONE**

Ignore

**2**

**STEP TWO**

Walk away

**3**

**STEP THREE**

Talk friendly

**4**

**STEP FOUR**

Talk firmly

**5**

**STEP FIVE**

Get an adult to help



## REPORTING

# VS.

## TATTTLING

I want to keep someone safe.	I'm trying to get someone in trouble.
I need an adult's help to solve the problem.	I can solve the problem by myself.
It's a dangerous situation; someone is in danger.	It's not a dangerous situation; nobody is in a danger.



# What's Expected at Nutrition Break

## PRE-NUTRITION BREAK

- ▶ Consider packing enviro-friendly & litterless lunches
- ▶ Pack healthy & peanut free snacks
- ▶ Get lunches quickly & quietly from lockers



## DURING NUTRITION BREAK

- ▶ Eat in homerooms
- ▶ Sit in assigned seats
- ▶ Remain seated during eating time
- ▶ Respond respectfully to Lunch Room Supervisors (What's Expected at Harriet Tubman)
- ▶ Respond respectfully to Lunch Room Helpers (What's Expected at Harriet Tubman)
- ▶ Ask permission to leave to use the washroom or get a drink
- ▶ Carry a hall pass



## AT THE BELL

- ▶ Clean up eating area and throw out garbage/recycling
- ▶ Return lunch bags to lockers
- ▶ To keep our yard tidy and BEE free, no food outside!

